# **Mario L Adkins**

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#### **EDUCATION**

Masters of Education, Higher Education

Grand Valley State University | Allendale, Michigan Emphasis: College Student Affairs Leadership

Degree Conferred: April 2015

#### **Bachelor of Arts, Communication Studies**

Grand Valley State University | Allendale, Michigan

Emphasis: Journalism

Degree Conferred: April 2013

#### **EXPERIENCE**

#### **Research Analyst in Higher Education**

Grand Valley State University | Grand Rapids, Michigan

May 2013 – Apr. 2015

- Advised co-teaching undergraduate students on requirements, questions, concerns and effective practices to co-teaching
- > Synthesized, analyzed and processed both qualitative and quantitative data formats for presentation and storage filing
- Assisted in the development of a synergistic and complementary co-teaching model between student teachers and teachers
- > Evaluated student teaching directly in K-6 classrooms to provide feedback for effective teaching and student learning
- ➤ Worked with student teachers and elementary/secondary teachers to evaluate logistics in co-teaching functionality

## **Leadership Development Interim**

Grand Valley State University | Allendale, Michigan

Jan. 2015 – Apr. 2015

- Coordinated the 6-week First Year Leadership Experience (FYLE) program for underclassmen and transfer students
- > Taught FYLE with a curricula on diversity, ethical/servant leadership, values, commitment, goal setting, and professionalism
- > Hired, trained, paired and supervised a team upperclassmen and graduate students to serve as co-facilitators for FYLE
- > Directed intersectional ambassadors on the campus program "Beyond Diversity and Inclusion: Decolonizing Your Mind"
- > Supervised undergraduate interns on project logistics such as assessment, troubleshooting, and programmatic preparations

#### **Student Affairs Operations Assistant**

Rensselaer Polytechnic Institute | Troy, New York

May 2014 - Aug. 2014

- Provided supervision and leadership training to 25 Orientation Leaders, who orientated roughly 900 new undergraduates
- Evaluated (via a drilldown), bound, and presented on 7 Educational Benchmark Institute (EBI) campus-wide assessments; 3 Residence Life, 1 Student Employment, 1 Student Activities, 1 New Student Orientation, 1 Counseling Center assessment
- > Benchmarked peer and aspirant institutions to develop a Student Organization handbook and designed the International Roommate Resource Guide for RPI's Residence Life office for North American students rooming with international students
- > Conducted a campus-wide undergraduate focus group to assess what EBI could not, such as learning outcomes and campus climate

#### Laker Strategies for Success (LSS) 180 Instructor

Grand Valley State University | Allendale, Michigan

Nov. 2013 – Mar. 2015

- > Taught second semester freshman students who are either on academic probation or jeopardy of university dismissal
- Assigned weekly readings, grading assignments, and fostering a collaborative and reflective classroom for 25+ students
- Met 1-on-1 with each student to discuss their academics, semester concerns, aspirations and for department referrals
- > Developed personalized PowerPoints, in-class activities, and lecture material relevant to the weekly class curriculum
- > Instructed a weekly curriculum including: study skills, time management, test anxiety, Bloom's Taxonomy, critical thinking, note taking, reading strategies, personal struggles, utilizing campus resources, motivation, learning styles and goal setting

## Resident Advisor, West A Living Center

Grand Valley State University | Allendale, Michigan

Aug. 2012 –May 2013

- ▶ Planned academic and recreational programs for over 500 resident students throughout four living center buildings
- Conducted paraprofessional advising and referrals for needs of students and relevant university-enforced policies
- > Counseled resident students regarding academic matters, social problems and personal dilemmas as concerns arose
- > Resolved campus crises in accordance to policies and documented situations through incident and maintenance reports
- > Supervised the safety of four living center buildings on a bi-weekly, nightly schedule with other resident advisors

### **New Student Orientation Ambassador**

Grand Rapids Community College | Grand Rapids, Michigan

May 2011 – Aug. 2012

- > Assisted new students by explaining their major and minor requirements while aiding with their class registration
- > Coordinated technology sessions on using the main collegiate websites, Blackboard, and the degree processor myPath
- > Educated new students in the workshop First Year Success, which provided an overview of collegiate departments/services
- Managed a database for student check-in during registration processes and when taking photos for college ID cards
- Directed campus tours for new and perspective students highlighting fundamental campus areas and academic buildings

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#### NASPA/ACPA Professional Competencies

### Advising & Helping:

Personalized advising sessions for Laker Strategies for Success (LSS) 180 students
 Nov. 2013 – Mar. 2015
 Counseled undergraduates as a Resident Advisor and Student Affairs Operations Assistant

Assessment, Evaluation, and Research:

➤ ACUHO-I National Research Committee Member

June 2014 – Present

EBI assessments for Rensselaer Polytechnic Institute's Student Affairs Suite

May 2014 – Aug. 2014

#### **Equity, Diversity, and Inclusion:**

- EDF 672: Social & Cultural Foundation of Education | SW 630: El Salvador Service Learning | SW 631: New Orleans Service Learning
- Directed Intersectional Ambassadors for the camps-wide program "Beyond Diversity and Inclusion: Decolonizing Your Mind"

#### **Ethical Professional Practice:**

- Collaborative Institutional Training Initiative Training completed for Social & Behavioral Investigators and Key Personnel
- Campus Answers Campus Workplace Ethics: Code of Conduct Training, Lawful Hiring, Wages & Hours, Decision Making

#### History, Philosophy, and Values:

- ► EDH 651: Higher Education & Student Affairs Functions | EDH 652: The American College Student
- College Student Affairs Leadership Journal Associate Editor of Development: accepting, denying, and editing articles submissions
- > The Student Affairs Collective Writing Team Member: writing monthly articles related to higher education and student affairs

### **Human and Organizational Resources:**

- Interviewed, trained, and provided professional support to orientation leaders, resident assistants, and student workers
- > Budgeting | Grant Writing | Search Committee Affiliate | Student Staff Hiring / Termination | Conference Planning

## Law, Policy and Governance:

- EDH 654: Student Affairs and the Law | EDH 653: Administration of Student Affairs Programs
- Developed a working binder with sections for the role of legal counsel, constitutional laws, tort laws, contract laws, student discipline, Title IX, anti-discrimination laws, and policies for admissions, financial aid, Greek life, study abroad and athletics

#### Leadership:

Society for Information Technology and Teacher Education – National Committee Chair
 Omicron Delta Kappa Nation Leadership Honor Society – National Advisory Board Member
 Phi Gamma Delta Graduate Liaison

## **Personal Foundations:**

TIPS - Training of Intervention Procedures
 QPR - Suicide Prevention Gatekeeper Program
 NHT - Narcotics Handling Training
 Aug. 2012
 Aug. 2012

#### **Student Learning and Development:**

- > EDH 647: Theories of College Student Development | EDH 655: Intervention Strategies for College Student Development
- EDC 649: Career Development | EDH 693: Master's Project: Maximizing Employability & Minimizing Unemployment of College Graduates
- > Developed and facilitated training curricula on leadership, career development, cultural competency, and experiential learning

## **Publications / Presentations**

- Adkins, M. (2014) Resume relay: 5 transferable skill groups that can be developed through campus activities involvement. *Camps Activities Programming*<sup>®</sup> 47(3), 52-54.
- Adkins, M. (2014). How video games and digital literacy impacts student achievement and development: An analysis of synergistic integration. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 1-5). Chesapeake, VA: Association for the Advancement of Computing in Education.
- Eckerle, K., Adkins, M., Mitchell, D. *Characterizing the touchstones of historically black college and university higher education administration preparation programs: A content analysis*. Session presented at the 2014 Annual American Association of Behavioral and Social Sciences Conference, Las Vegas, NV.

#### Technology

Microsoft Office 2013 | Mac/PCs | Smart Boards | NVivo 10 | Nikon D800E Digital SLR Camera | Adobe Photoshop | Tablets

I invite you to view my personal website with a professional portfolio of pertinent documents such as the LSS 180 syllabus, First Year Leadership Experience curricula, research publications, writing samples, awards & accolades list, professional development opportunities and professional references by scanning the QR code, clicking the hyperlinked QR code, or using the shortened URL: http://goo.gl/a6kq1l

